What we know...
about collaborative learning

- Messy
- Loud
- Unpredictable
  - Time
  - Outcomes
- Steerable

Body Language
Imprecise Language
Eavesdropping
What we know... about ICT-mediated learning

- Text-based
- Information-friendly
- Permanent
- Non-intuitive
“Collaborative” Learning Online...
As we know it...

Discussion board:

What was the author’s main point? Do you agree or disagree? Why? Post your response. Reply to two others with more than “I agree.”

Let me predict your students’ responses...
“How many ways can I say ‘I agree?’”
“They just repeated what the textbook said.”
“There was no one to reply to...”
“I just want to post and be done.”
“Record-keeping is a nightmare.”
Collaborative Learning Online...

Interaction about information
Knowledge over presence

Prompt ➔ Response

“Matter”
Keep the Stone Skipping...

- Wicked content
- Original articulation
- Scaffold responses

- Rethink time (1 < 3)
- Collaboration as source for conclusion

Start near. Go far.
Experience it.

• Participate in up to two blogging activities
• At 1:15:
  – Will it improve your students’ online learning?
  – What is it?
“Rubric” for prompts… (from students’ perspective):

- Do I care about responses?
- Did I learn something I could not have learned elsewhere?