

TRiO

STUDENT SUPPORT SERVICES

March 2021

THE OFFICIAL NEWSLETTER OF THE VISIONS AND RX PROGRAMS

IN THIS ISSUE

Marching On!

by Gaurav Khanna,
Director of the Visions and Rx Programs

When I write these welcome articles I usually take a quick peek at past years to make sure I'm not missing anything important. As I read my article for the March 2020 edition of the newsletter it felt that I was writing from a different world. Little did we know that all our familiar routines were about to get turned on their head by COVID. There are fewer students around, the buildings are a lot quieter but the world doesn't stop, you keep moving forward, and inspired by you, so do we!

March is all about setting you up for success in the future:

Mid-Semester Review

Faculty are sending in their four-week assessments will valuable feedback on your work. These assessments provide feedback on classroom preparation and participation in addition to grades and attendance. If you have not already done so please contact us ASAP to schedule a review and make sure you have the tools and information to perform well for the rest of the semester.

Career Conference

During spring break on Tuesday, March 16, we will be hosting our second career conference.

We have been working hard to line up sessions focused on different aspects of entering the job market and presenters who are knowledgeable on their subject matter. Look out for information and instructions on how to register and choose sessions.

Transfer

Four year colleges are still open for business and still accepting transfer students! If you have considered transfer and have questions schedule a time to meet with Sarah Pingeton or Alaina Lucchetti right away so that you can make sure your next step in higher education goes smoothly. Even if you are not certain and just have general questions, it's not too late to get started.

Scholarships

MWCC transfer scholarships applications are due March 31 and scholarships for returning students are due May 30. Competition is often low for these awards and you only need to complete one application to be matched to all available awards. Make sure you use a tutor to review your application before you submit it!

In addition we will continue to host our usual events—Academic CPR, and TEAS prep, and mid-semester gatherings for both Rx and Visions. Keep an eye on your email and we'll keep you posted! Seeing all of you, even if it is online, is one of our favorite things, so come join in and let's make a success of this semester!



Career Conference
Learn more about our second career conference on pg. 8



Don't Miss the Deadling
Learn about this important deadlines on pg. 2



Student Spotlight
Jonathan Acevedo shares his story of success on pg.6.

Rx Program

VISIONS Program

Mount Wachusett
Community College

Deadlines!

by Catherine Maddox-Wiley
Rx Retention Specialist

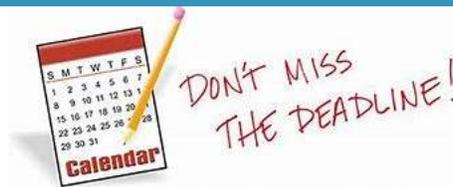
There are multiple factors that make for a good application. Whether applying for college, a job, a scholarship, a loan or a credit card, applicants are expected to follow the application guidelines.

The number one guideline for submission of applications is the **deadline**. Most are hard and fast. A missed deadline can mean the difference in getting the acceptance, the job, the award, etc. The purpose of the application process is to determine the eligibility and suitability of the applicant and to measure that applicant against others.

The **appearance and legibility** of the application is important as it is the first impression an employer or a committee has of the applicant. Clear and well-written applications are expected. Hand-written applications should be neat so that the reviewer doesn't have to decipher if a letter is an 'm' or an 'n' or if a number is a '9' or a '4.'

All application questions should be **fully answered**. The questions serve a purpose. Though an applicant may not understand the need for certain questions, that doesn't mean the question isn't important. If an applicant is uncomfortable with a question, s/he should consult with the agency or employer to ask about the question and the impact it has on the application.

Now, let's get those applications started! Listed below are a few upcoming application deadlines. Rx and Visions advisors are more than happy to assist students with the process!



Selective Healthcare Programs

The selective programs are competitive, and seats are limited. Submit the application and required documents (i.e. official high school transcript, college transcripts) in a timely manner. This link leads to the applications: <https://mwcc.edu/enroll/admissions/apply/>

Veterinarian Technician: April 1, 2021

Paramedic Technology: April 2, 2021

Physical Therapy Assistant: May 15, 2021

MWCC Scholarships

One application, many scholarships! To access the application, log on to iConnect, then Award Spring. TRIO's Scholarship Seminar guides students through the application and essay process.

TRIO Scholarship Seminar: Watch the recording on the [Rx and Visions Blackboard page](#).

Transfer Student Due Date: March 31, 2021

Continuing Student Due Date: May 30, 2021

College Transfer

Four-year colleges have varying application dates, so it is recommended that students begin researching potential colleges a year in advance of applying. **Alaina Lucchetti (Rx) and Sarah Pingeton (Visions)** are offering upcoming transfer workshops and are available to meet with students one-on-one. Every spring semester, MWCC hosts a Transfer Fair, enabling students to talk with over 40 college admission representatives.

TRIO Transfer Seminars:

April 20, 2021 12:30pm

<http://bit.ly/rxvisionsonline>

Sample Application Deadlines

(for varying degree programs):

Fitchburg State University:

March 1, 2021 (Priority Deadline)

Worcester State University:

January 15, February 1, May 1 (Priority Deadlines)

Elms College:

Rolling Admissions

Financial Aid for the 2021 - 2022 Academic Year

The FAFSA can lead to the awards of federal, state, and college grants as well as student loans. College and state grants are awarded on a first-come, first served basis.

Pell Grant & Loans:

Ongoing (but allow time for processing before classes begin)

College Grants:

April 1, 2021

MassGrant:

May 1, 2021

2020 Federal and State Taxes

Okay, this is not an application, but the filing deadline is important to avoid possible penalties. This tax return will be used to file the 2022 - 2023 FAFSA. While that seems like an eternity from now, students will be able to file the 2022 - 2023 FAFSA in October, 2021.

Massachusetts filing date

April 17, 2021



Thinking of Transferring? Look Beyond the Sticker Price

By Sarah Pingeton

Visions Transfer Counselor

Every day I meet with students to discuss their plans for transferring on from MWCC to earn their Bachelor's Degrees, and every day I talk to students who only want to consider UMass and Fitchburg State. Those schools are great and offer wonderful opportunities and are very genuinely the perfect fit for a lot of students. But just as often, I find that students are considering only UMass and Fitchburg not because they're excited about the school, but because they think those are the only schools they can afford! This might be true, but it might not be.

If you're looking for the perfect school for you, you're probably going to check the tuition and fees portion of their website. If you look at Boston University, for example, you'll see that their tuition and fees for this academic year put them costing \$58,072, and another \$16,640 if you want to live on campus and have a meal plan. That's \$75,000 a year! And you haven't bought your books yet! So you might logically at that point decide that Boston University isn't for you. However, I want you to pause at that point. \$75,000 is the sticker price, but you shouldn't expect to pay that much. Just like you wouldn't expect to pay the full sticker

price for a car, you won't pay the sticker price for college. But how do you know what to expect to pay?

The short answer is, you won't know exactly. You'll have to apply and get a financial aid package to know for sure what each individual school will cost. But there are tools available to help you get an idea of what your need-based financial aid will look like (that's the financial aid you get based on your demonstrated financial need, not merit-based aid based on your academic performance). The U.S. Department of Education has a College Scorecard available where you can search for schools and see what people pay on average. This is a great start and you can find it here:

<https://collegescorecard.ed.gov/>. However, this tool does not take into account your income level and might give an inaccurate picture. NPR has [this tool](#) to help you determine the final cost based on your family's income at 1,550 schools (based on 2015 tuition and fees)! You might even find that some expensive-seeming private schools are more affordable than a nearby public school! I recommend checking out the difference between UMass Amherst and

Amherst College for an interesting comparison on the NPR tool.

Long story short: Almost nobody pays the sticker price for their education, and your search for the perfect 4-year school should go beyond the sticker price because you just don't know what your price will be!

Schedule a one-on-one appointment with Sarah or Alaina.

They can assist you with:

- Researching colleges and universities
- Navigating your major here to maximize the transferability of your MWCC credits
- Contacting admissions representatives
- Completing and submitting your application
- Making the decision that is right for you!

Call 978-630-9297 or see the links in your email to schedule an appointment

Seminar Spotlight: Academic CPR: Bring Your Semester Back to Life

By Alaina Lucchetti

Rx Transfer Counselor



Is your semester not where you want it to be? Do you feel like you have a mountain of course work to get caught up on? Are you feeling like you don't know how to move forward after falling behind? If you said yes to any of these questions this seminar is for you! In this judgement free zone, let's work together to get you caught up and back on track for success.

Take out the guess work of which assignments to complete first and make a plan to move forward with Visions Retention Specialist Lauren Clifford. You

have two opportunities to triage your coursework and save your semester!

Academic CPR

Wednesday, March 3 at 3:00 p.m.
Wednesday, March 10 at 12:30 p.m.
Monday, March 15 at 5:30 p.m.

<http://bit.ly/rxvisionsonline>

This seminar is open to all MWCC students, so bring your friends!

Accommodations 101: Informal Accommodations in the Virtual Environment

By Dawn Babineau

Visions Learning Specialist

In our latest installment of Accommodations 101, we will be visiting the topic of making the most of informal accommodations in the virtual environment.

Accommodations, in education, are vast and individualized. They are secured in one of two different ways, either formally or informally. Formal supports are coordinated with our Office of Disability Support Services. The most utilized formal supports incorporate things such as the use of adaptive equipment and technology, adjustments in material formats, modification of physical environments and use of strategies such as short breaks and assigned seating. Informal supports require no documentation or prior authorization. These are the ones that often naturally occur or can be easily secured in the learning environment. Sometimes called Universal Design, these options are readily available for anyone and everyone who feel that they would be helpful. Informal supports will be the focus of the remainder of this article.

Please note: informal accommodations are in addition to and should not be considered a replacement of supports and services coordinated with the Disability Support Service Office.

Our new norm of conducting most of our learning engagements via online platforms definitely has its share of pros and cons. In addition to awakening us to new and exciting ways to stay connected, an unexpected positive regarding accommodations has emerged. The

online environment has opened many new pathways to classroom format and resources available to students and educators. Below are just a few ways that anyone can benefit from the virtual classroom environment.

Environment: You are now in control of the environment in which you complete your studies.

- Sit comfortably. Wear comfortable clothing
- Readjust your posture as needed
- Wear headphones that block out background noise
- Increase or dim the lights in your work station to your own preference
- Pets sitting near you, as long as not disruptive, can be relaxing

Equipment: You are likely using your own personal computer.

Adjust components such as font, back screen lighting, text enlargement and volume controls

Utilize software such as Read Write, text to speech or features such as dictionary or spelling and grammar checks

Check in with your professor about time limits and repeat attempts of assignments. Often (but not always) the online environment affords greater flexibility to support these requests

If in a Zoom meeting and anxious about public speaking, don't forget the option of using the chat feature or the raised hand feature

Take screen shots of materials on the screen. Consider highlighting these notes for later study sessions

If you are struggling with a concept, send a private message in a Zoom chat to the instructor and ask to schedule a follow up discussion of the material

Use Share Screen to show others your work

Utilize a fun and relaxing background screen for your Zoom meetings. Type your preferred name on the screen

Habits and Structure: Set up your own personal study habits and patterns.

For a class without required screen time, that might mean doing your assignments early in the morning or late at night, whichever works best for you

Take short breaks as you need them. Maybe plan for time for some light exercise or a food break between study sessions. You decide, but just remember to return to your work after the break

Set up timers on your computer with a stop watch for pre-determined study times for each topic

Do you use any of these methods? Do you have any other ideas to share? We would love to hear from you!! The possibilities are endless.

Also, for more information on Disability Services at MWCC, please check out this short video:

<https://youtu.be/o4kAZRZnm34>

What College Students Need to Know About Taxes

By Angela Snyder

Visions Academic Advisor

Let's face it, when we hear "taxes" we don't exactly leap for joy. Let's try to eliminate some of the stress of this season by explaining some important information regarding taxes and college students. Whether or not you have to file taxes will depend on your previous year's employment, your status as a dependent and a few other things, so let's dive in.

First things first, if you worked last year, be on the lookout for important tax forms. Have you moved in the last year? You'll want to make sure you've provided an updated address to any previous employers so that you can ensure you'll receive this important documentation. Keep all of your tax forms together in one designated spot so that when it comes time to file you have them easily available and don't have to go hunting around.

Here are some examples of important documentation you might be receiving (keep in mind some of these may be available online through an employment portal):

- If you worked a traditional part time job, you'll likely get a W-2 tax document
- A 1098-T tallies expenses paid to the college or university, and
- A 1098-E summarizes student loan interest payments
- A 1099 might document money earned through an app like Uber

You might not be *required* to file taxes if you made less than \$12,200 but you may *want* to file taxes even if you made below that threshold if you had taxes taken out of those checks. If you have any withholdings on your W-2, you should probably file as you don't want to inadvertently forfeit any money owed to you.

Did you have a side hustle or do any gig work? Those jobs have specific tax consequences. You'll want to be sure you're tracking any related costs or

expenses incurred from that side job (i.e.: gas and mileage if delivery service, etc.).

If you are under 24, you'll need to find out if your parents are claiming you as a dependent on their taxes. If so, then you should not file. Dependency is determined based on certain age, relationship and financial support requirements. As you'll see in some of the tax credits available for college students listed below, there are earned income caps, so if the student (or parent in the case of a dependent) earned more than \$80,000 the tax incentive is not available to them. Therefore, if a dependent student wants to receive that money, but their parents made more than \$80,000, they should file separately to take advantage of that benefit.

Tax Credits available to College Students

College students are eligible for certain tax credits that are intended to help offset the cost of their education. Tax credits and deductions help to lower your tax bill by lowering what is "taxable income." You might be eligible for tax credits if you've paid for education costs for yourself if you're currently a student, for your spouse or for a dependent child if they are in school. **College students can only claim one tax credit a year.**

The American Opportunity Tax Credit (AOTC) is one tax credit college students might be eligible for. You are eligible for \$2,500 for the first four years of post-secondary education for tuition and fees, and college related expenses. You'll get 100% of the first \$2,000 of qualified education expenses and 25% of the next \$2,000. Certain income limits apply (\$80,000 or less). You can actually get back up to \$1,000 of the credit as a refund if the credit reduces your bill to 0, even if you had no income. So this could be really helpful!

The Lifetime Learning Credit (LLC)

This credit allows students of undergraduate degree programs to claim a refundable tax credit for education related expenses. The maximum credit is \$2,000. There are income limit that apply (\$59,000). You are not allowed to claim *both* the LLC and the AOTC in the same filing. This credit is not available to married taxpayers who file separately.

Student-loan Interest Deduction (SLID)

If you have taken out federal or private student loans, you are eligible to receive up to \$2,500 worth of interest paid on the loan as a reduction of your gross income (as long as you're not a dependent on someone else's tax return and the loan covered qualified educational expenses). Adjusted gross income limits apply (\$70,000 or less).

Tuition and Fees Deduction

Students who paid for tuition, books and supplies towards a program in which they, their spouse or dependent were enrolled in 2020 might be eligible to reduce taxable income by up to \$4,000. This is a deduction from gross income, so there is no itemization required but you are not able to claim this deduction along with any education related federal tax credits. There is an adjusted gross income cap for this benefit of \$80,000.

When it comes time for you to file your taxes, you should absolutely do it FOR FREE! Unless you have a complex tax situation, you should not have to pay anyone to prepare your taxes. If you made less than \$69,000 in adjusted gross income, you are eligible for the [Internal Revenue Service's Free File](#) program which basically makes a free version of popular tax software available to you. [For assistance in-person, see one of the IRS VITA sites in Massachusetts.](#)

Phew! That was a lot of information, but hopefully helpful. Happy filing!

***I must mention I am not a tax professional, therefore this guidance should be used to aid in your own research but should not be taken as financial advice of any kind.**

Student Spotlight: Jonathan Acevedo

By Sarah Pingeton

Visions Transfer Counselor

Jonathan Acevedo is a Visions student who is about to graduate from MWCC with his degree in Business. Jonathan is a successful student juggling a hectic life with just about the greatest attitude I can imagine. I recently had a chance to catch up with him and chat a little about his perspective on his time at MWCC and what comes next for him.

Here's Jonathan in his own words:

Switching to an online platform was a big change for a lot of students, what was the most difficult part for you?

For the most part, I have always been for the majority an online student, with a mix of a class or two in person each semester. It wasn't too much of a change for me. I found the most difficult part for me was not being able to use the facilities such as the library or computer lab without an appointment. I didn't realize how much I depended on those resources for a quiet and productive place to work.

How did you overcome these obstacles?

Between my children being remote and my wife also in school, it was essential to set up "work spaces" at home. Everyone in my household has a desk and an area set up for school and nothing else. I believe this helps facilitate a successful approach to school and promotes the productivity needed to succeed.

You're about to graduate from MWCC, what comes next for you?

My next step is to transfer to Fitchburg State University and work on achieving my Bachelor's Degree. I will continue my business degree with a concentration in accounting. Eventually I will look into a CPA (Certified Public Accountant) to further bolster my credentials. My ultimate goal is to work for the IRS or something similar.

You are a student-parent balancing family life and your partner's goals with your own, what has that been like?

For the past five years I have supported a family of four (wife and two boys), worked full-time, and attended school mixing between part-time and full-time. This was always the plan, as my wife is graduating this year and will be a fully licensed teacher. I have supported her throughout college, making ends meet financially while she focused on school. Come this September, the roles will reverse and I will be able to focus solely on school while she supports the financial end of matters. I will say it has been a very difficult journey for all of us, especially the children. Sacrifices have been made by everyone with the promise of a better future. My children have been very understanding and accommodating of the time consumption involved with school in all our lives. Most importantly though, I believe by watching their parents achieve greatness through education, we have instilled great values of school and work ethic. With hard work and determination, anything is possible, and I believe I have taught them to see that.

You earn consistently strong grades. Do you have anyone or anything you attribute your success to?

To put it simply, I won't accept anything less than my best. I just won't. I understand there are many paths to success and opportunities are boundless, but for me, this is my chance at a better future. One that I determine the success of. And with that mentality in place, how can I do anything less than reach for the sky and succeed? That's not to say it has been easy. My wife and even my children at times have been my rock. They have always supported me and truly made me feel like what I am doing is worthwhile. Also, both MWCC and the TRIO program have been the staple of my success. The resources available through the school and program have always provided me



with everything and more than I've needed to succeed. I was terrified when I started college, especially as a non-traditional student. But the warming welcome of the school and the heart-felt friendliness of the TRIO staff allowed me to break through that barrier.

What advice do you have for students who are just starting out?

Essentially, it is never too late or too early. For the younger students, you have time. I feel like people tend to forget that and think they need to have their lives all in order when they enter college. Explore new things and find what makes you happy. Once you do, set goals and you will be on your way to success in no time. This is true of non-traditional students like myself with the exception we have already explored many paths in life. In that sense, just remember it is never too late. Seriously! I've heard this so many times and still have trouble believing it. Even in the later part of your life you can still set change for growth and happiness. Never settle. If you think you could be doing more or could have done better, that's your minds way of telling you it's possible. Use that as fuel to achieve even greater heights. Looking back five years ago I never would have believed I would be on the path I am on now let alone it was possible. Yet here I am. I am still quite uncertain for the future but I do know a couple things for certain, I will never give up on trying to achieve my goals and will never settle for anything less than my best. On that note I feel like it's important to mention one last thing that most people push to the side... Have fun. Life is too short. Enjoy the little moments and live in the present, not the past or future. If you aren't having fun, are you really living?!

A New Way to Think About Goal Setting

By Lauren Clifford

Visions Retention Specialist

The following advice is based on the book *Atomic Habits* by James Clear

You've been taught that goal setting is one of the keys to success, even I have promoted this concept. After reading James Clear's book *Atomic Habits*, I've been thinking about things a little differently and I wanted to share with you! In this book he emphasizes that **focusing on small, continual changes is the key to success rather than the goal itself.**



Clear's example is that if a coach focused on making each player and his team the best possible he is just as likely, or more likely, to win the game as someone who simply has the goal of winning.



Let's talk finances- We often have a lot of great goals about what we want to do with the money we earn, but if we don't put the steps in place it's hard to make progress.

EXAMPLE: Let's say you want to save \$100, which would be more effective:

- Start every morning by reminding yourself of your goal to save \$100
- OR
- Putting \$20 in a jar every paycheck for 5 weeks

Clear makes the point that it's **more important to focus on the steps than the goal itself.**

We expect success to feel like one big defining moment, when it's rather the built up of tiny, continual changes. SMALL steps every day (or more frequently) are more important than one big sudden change in your behavior.



This same concept can be applied to any of your goals: academic, wellness, or even hobbies!

If you're interested in learning more you can read chapter one of his book for free here: <https://jamesclear.com/atomic-habits/chapter-1>

Shifting Our Thoughts

By Sarah Kipp

Visions Learning Specialist

Last week, while I was working on two big projects, I found out there was a third project with the same deadline as the others that I needed to finish as well. The thought that started to form in my head was "I can't do one more thing! It's just too much! I can't!" Yet, I "caught" the thought while it was emerging. I noticed what I was starting to tell myself, and I realized how that thought was making me feel. I started to feel overwhelmed, stuck, and *tired*.

I decided to change the thought to "I have everything I need for this all to work out." Here is the interesting thing about shifting our thoughts. When I changed my thought, *nothing about the details of my situation changed.* I had the same number of things to manage. I had the same options available as to whether I was going to ask someone for help, or try to change the deadline, or take different action steps. The options I had for what I was going to *do* did not change, but my energy level did.

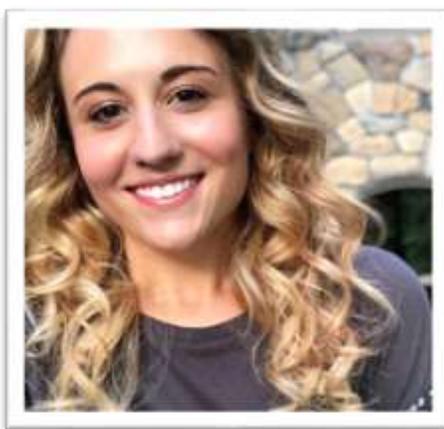
When my thought was "I can't! This is too much!" my energy level dropped. Yet, the thought "I have everything I need to accomplish what I need to do here" felt sustaining and inspiring. Instead of wanting to give up, I wanted to keep going. I still was not sure how I was going to finish everything, but I wanted to figure out a plan and take some action instead of pulling the covers over my head!

When we are able to "catch" our thought in a given moment and take a look at the thought, we become able to decide whether that thought is working well for us or whether the thought is hurting us in some way. Our thoughts, emotions, and energy levels are all interconnected. If one thought drains our energy, we have an opportunity to shift the thought to something that feels more helpful and that gives us more energy to keep moving forward with what we need or want to do

Meet Our New Staff

Rachel Davis
Staff Assistant

Rachel graduated from Framingham State University in 2019 with a bachelor's degree in Communications. She loves spending time being creative with photography, writing, cooking, and gardening. She also enjoys kickboxing and hiking. While pursuing her degree, she worked as a student leader serving on the executive board for various student groups and developed an interest in working in higher education. Rachel is excited to join the team and build connections within the community at MWCC!



Rachel's hours are
Mon-Thurs. 1:30-6 p.m.
Visit her in the virtual office
<http://bit.ly/rxvisionsonline>

Spring Break Career Conference

Tuesday, March 16, 2021

9 a.m. – 3 p.m.

On Zoom

Your degree or certificate is only one part of your professional success. Get the tools you need to not only land your first job after college, but a career that will grow. Dedicating this time during Spring Break is an investment in your personal and professional future.

This year, we have a full day of 2021 worthy topics! We'll begin with a virtual mixer so you can practice navigating Zoom gatherings. Then, Dean Cycon of Dean's Beans will provide a keynote presentation. Following that session, a panel of community and MWCC resources will discuss adaptability, innovation and resiliency in the job market.

At 12 p.m., students will be able to participate in mock interviews, résumé' coaching or one-on-one meetings with a Massachusetts Rehabilitation representative. At 1 p.m., we'll reconvene for Gaining Experience while a Student. Finally, at 2 p.m., students will participate in their pre-registered breakout session.

Conference Schedule

9 a.m. Virtual Networking Mixer

10 a.m. Keynote Presentation by
Dean Cycon of Dean's Beans

11 a.m. Panel Discussion:
Adaptability, Innovation &
Resiliency

12 p.m. Break & Individual Sessions

1 p.m. Gaining Experience while a
Student

2 p.m. Breakout Sessions

For a copy of the conference materials: <http://bit.ly/SBCC2021>

Register today with the following link:

<https://bit.ly/trioconference2021>

Students can register for the entire day or for the sessions they plan to attend

See a Visions or Rx counselor for more information or call 978-630-9297



Visions Mid-Semester Gathering

Tuesday, March 23
12:30-1:30 p.m.
Zoom

Rx Mid-Semester Gathering

Wednesday, March 24
12:30-1:30 p.m.
Zoom

Coming Soon! MWCC Career Fair

Meet with regional organizations and connect with potential employers!

Watch your email for more information!

March Checklist

- ✓ Continue to **go to class, communicate with your instructor and complete your school work.**
- ✓ **Review Four-Week Assessments**
- ✓ **Attend at least one TRIO event.**
- ✓ **Complete your 2021-2022 FAFSA.**
- ✓ **Apply for MWCC Foundation Scholarships.**
- ✓ Schedule your registration appointment. **Priority Registration Begins April 5**
- ✓ Check your email daily!

March 2021 Calendar of Events							Check your email daily for the most up-to-date information on program events and campus news
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
	1	2	3 Academic CPR 3:00 p.m.	4	5	6	
7	8	9	10 Academic CPR 12:30 p.m. Last day of Cycle 1 Classes	11	12	13	
14	15 Academic CPR 5:30 p.m.	16 Spring Break Career Conference Registration is Required	17	18	19	20	
Spring Break: No classes All Campuses, day and evening							
21	22 First day of Cycle 2 classes	23 Visions Mid-Semester Gathering 12:30 p.m. Financial Literacy Seminar 12:30 p.m.	24 Rx Mid-Semester Gathering 12:30 p.m.	25	26	27	
28	29 TEAS Workshop 12:30 p.m. Last day to withdraw from full semester courses	30	31				
<p>If you have a disability and require accommodations in order to participate fully in Program activities, please contact the Program Director to discuss your specific needs. Affirmative Action/ Equal Opportunity Institution</p> <p>The Visions & Rx Programs at Mount Wachusett Community College are funded by TRIO Student Support Services grants through the U.S. Department of Education. For more information, please visit mwcc.edu/trioss.</p>							