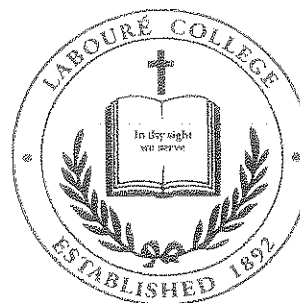




Mount Wachusett  
Community College

444 Green Street, Gardner, MA 01440-1000



Labouré College  
And  
Mount Wachusett Community College  
Nursing Articulation Agreement

Labouré College and MOUNT WACHUSETT Community College are committed to supporting the continuing education of professional nurses. As a result of this commitment, the Nursing Programs of Labouré College and MOUNT WACHUSETT Community College (MOUNT WACHUSETT) have collaborated on the development of this LPN-BSN Articulation Agreement.

Labouré College agrees to accept for admission in the LPN to BSN program graduates of MOUNT WACHUSETT's PN program who meet these criteria for admission (*Labouré will also waive any application fees for these students*):

1. A cumulative GPA of 2.5 or higher in the PN program;
2. A minimum course grade of C for all Nursing courses; and
3. Evidence of pursuing Labouré course work that will result in earning a current RN license in Massachusetts prior to beginning the professional Nursing courses at the baccalaureate level.

Applicant RN-BSN students will be granted credits for Labouré Nursing courses based on the "*Labouré College LPN-BSN MOUNT WACHUSETT Community COLLEGE Transferability Outline*" below. Students must complete all 3000-level and 4000-level professional Nursing courses and the senior capstone course at Labouré.

As part of this agreement, the institutions mutually agree to review and provide updates every year regarding curriculum and transfer credit changes in an effort to make the transition from an LPN to the RN to BSN program as seamless as possible (*see attached curriculum plan*). Both institutions agree to share data longitudinally and to collaborate on new theories and best practices for student success.

This articulation agreement between Labouré College and MOUNT WACHUSETT Community College is effective as of May, 2016, and will be honored by Labouré College's Office of Admissions Office until May, 2018, when it will be reviewed for renewal.

LPN-BSN Labouré College LPN-BSN  
Mount Wachusett Community College Transferability Outline

Pre-licensure Nursing Program	Credits	Transferability (with "C" or higher)
<b>Natural Science</b>	<b><i>Required Total 4</i></b>	
A&P I	4	* BIO 199 & BIO 204
A&P II	4	
Microbiology	4	* BIO205 * OR * Excelsior exam (BIOX 220 - <i>Microbiology</i> )
<b>Social Sciences</b>	<b><i>Required Total 3</i></b>	
Introduction to Psychology	3	* PSY 105
Human Growth	3	* PSY 110
Social Science Elective	3	* Any social science elective taken at an accredited college OR * Excelsior exam or CLEP exam ( <i>Introductory Sociology</i> )
<b>Humanities</b>	<b><i>Required Total 6</i></b>	
English Composition	3	* ENG 101
Humanities Elective	3	* Any humanities elective taken at an accredited college OR * CLEP exam for any humanities <i>course</i>
Humanities 200-level Elective	3	* Any 2000-level or higher humanities elective taken at an accredited college OR * CLEP exam for any 2000-level humanities course

Elective	<i>Required Total 3</i>	Open Elective or CLEP/Excelsior exam
* Research Methods	<i>Required Total 1</i>	* Credit accepted if ENG 101 has APA requirements for papers
<b>Pre-licensure Nursing</b>	<b><i>Required Total 20 or 28</i></b>	
NUR 1000 Nursing 1	9	Transfer PN program
NUR 1020 Nursing II	10	
NUR 2000 Family Centered Nursing	8	* HESI CLEP required to transfer passing HESI score of 780
NUR 2020 Nursing 3	10	
<b>Total Credits Required for Pre-Licensure Courses</b>	<b><i>37-45 (Depending on HESI for NUR 2000)</i></b>	

RN-BSN Program	Credits	Transferability (with "C" or higher)
<b>General Education Courses</b>	<b><i>Total- 21</i></b>	
HUM 3010 Critical Analysis	3	This course teaches students how to critically analyze the works of others by applying principals such as framing questions, evaluating evidence, recognizing bias etc. These skills may have been taught in a variety of courses including training for debates. Transferability of any coursework will depend on a careful analysis of the skills covered in them.
ETH 3210 Ethical Domains & Dilemmas	3	This course reviews the major perspectives of different schools of ethics. It then goes on to compare and contrast them to social, business, ethical and personal dilemmas. Possible course titles might include: social

		and personal ethics, analysis of social ethics, applied ethics, medical ethics. * Excelsior exam ( <i>PHIX 310 Ethics: Theory &amp; Practice</i> )
MTH 3410 Essentials of Statistics	3	Possible course titles might include: statistics, elementary statistics, basic statistics, and descriptive & quantitative statistics. * Uexcel exam ( <i>MAT 210 Statistics</i> )
SSC 3310 Intercultural Communication	3	This course looks at both the foundations of communication as well as the cultural nuances that impact it. A communication course must show both areas in order to transfer in place of this course. This may or may not be evident from the course title. Possible course titles might include: cross gender communication, ethnic communication, group dynamics, leadership, communications for managers, and communication skill for leaders.
SCI 4010 Scientific Revolutions	3	This course combines the disciplines of history, sociology and development of science. Possible course titles might include: scientific evolution, scientific discovery, and challenges to scientific progress.
SES 4350 Senior Capstone	3	This course asks the student to pull together all the skills and knowledge they have learned in the general education and nursing courses and to demonstrate having meet the program outcomes. Student completes an e-portfolio demonstrating having meet the end of program objectives. As such, it is not appropriate for transfer.

Nursing Courses	<i>Total- 28</i>	
NUR 3110 Professional Perspectives	3	
NUR 3225 Pathophysiology	3	*Excelsior exam ( <i>BIOX 410 - Pathophysiology</i> )
NUR 3330 Health Assessment	3	
NUR 3445 Communication & Informatics in Health Care		
NUR 3660 Evidence-Based Nursing Practice	3	*Excelsior exam ( <i>NURX 430 Research Nursing</i> )
NUR 4225 Leadership & Management in Healthcare	4	
NUR 4230 Foundations of Community/Public Health Nursing	3	*Excelsior exam ( <i>NURX 448 Community Focused Nursing</i> )
NUR 4335 Application of Evidence-Based Nursing Practice & Practicum	6	
Total RN-BSN Program Credits	<i>49 Credits</i>	

**LPN-BSN Labouré College LPN-BSN  
Mount Wachusett Community College Progression Models**

if Passing HESI Maternity and Pedi	Fall	Spring	Summer I	Summer II
Year 1	1. NUR 1020 2. Microbiology	1. NUR 2020 2. Ethics 3. Fundamental Of Healthcare	1. English Elective 2. Theology Elective	Take NCLEX-RN
Year 2	1. HUM 3010 2. NUR 31110 (Need RN) 3. MAT 3410 (Fall or Spring )	1. NUR 3225 2. NUR 3330 3. MAT 3410 (Fall or Spring)	1. ETH 3210 2. NUR 3445	1.NUR 3660 2.SSC 3310
Year 3	1. NUR 4225 2. SSC 4010	1. MIR 4230 2. SCI 4010	1. NUR 4335	1. NUR 4335 2. SES 4350

\*Year I is based on students passing the HESI Maternity and Pedi test and able to enter into NUR 2020 in Spring of Year I. Otherwise, students will need to take Maternity and Pedi in Spring and then NUR 2020 in Summer I and Summer II. This option would change the sequence of courses for year II. See grid below.

if not Successful on HESI Pedi and Maternity	Fall	Spring	Summer I	Summer II
Year 1	1. NUR 1020 2. Microbiology	1. NUR 2000 2. Ethics 3. Fundamental Of Healthcare	1. NUR 2020 2. English Elective	1. NUR 2020 2. Theology Elective
Year 2	Take NCLEX-RN 1. HUM 3010 2. ETH 3210 3. MAT 3410 (Fall or Spring)	1. NUR 3110 2. NUR 3330 3. MAT 3410 (Fall or Spring)	1. NUR 3225 2. NUR 3445	1. NUR 3660 2. SSC 3310
Year 3	1. NUR 4225 2. SSC 4010	1. MIR 4230 2. SCI 4010	1. NUR 4335 (runs Summer I & II)	1. NUR 4335 2. SES 4350

Signature Page

Labouré College

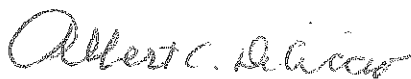
Mount Wachusett Community College



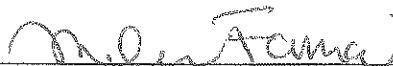
Maureen A. Smith  
President



Daniel Asquino  
President



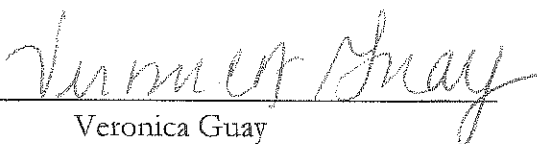
Albert C. DeCiccio  
Vice President of Academic Affairs



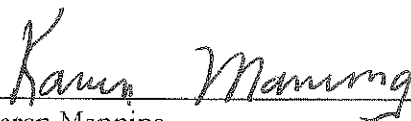
Melissa Fama  
Vice President of Academic Affairs



Nora Sheridan  
Vice President of Enrollment Management



Veronica Guay  
Assistant Dean Business, Science,  
Technology and Math



Karen Manning  
Chairperson, Nursing



Eileen Costello  
Dean, School of Health Professions,  
Public Service Programs and Social Sciences